



*IGCSE*  
*at The British School of Lomé*

ENDEAVOUR IS ALL





## Secondary Education at The British School of Lomé

At The British School of Lomé we pride ourselves on providing the best elements of an international education within a traditional British framework. Our purpose is to promote the full development of every pupil by providing a secure, professional and caring learning environment, in which each child is encouraged to reach his or her individual potential.

We are preparing young people for the opportunities, responsibilities and experiences of adulthood. We offer a broad and balanced curriculum which leads to a high degree of success in international examinations, University placements and the world of work. By balancing both academic and non-academic subjects we give pupils the chance to develop their own values and attitudes as well as adding to their skills and knowledge.

The University of Cambridge IGCSEs years – Year 10 and Year 11 – are absolutely key to every child's development, laying firm foundations for the future. Each two-year course culminates in formal written examinations at the end of Year 11.

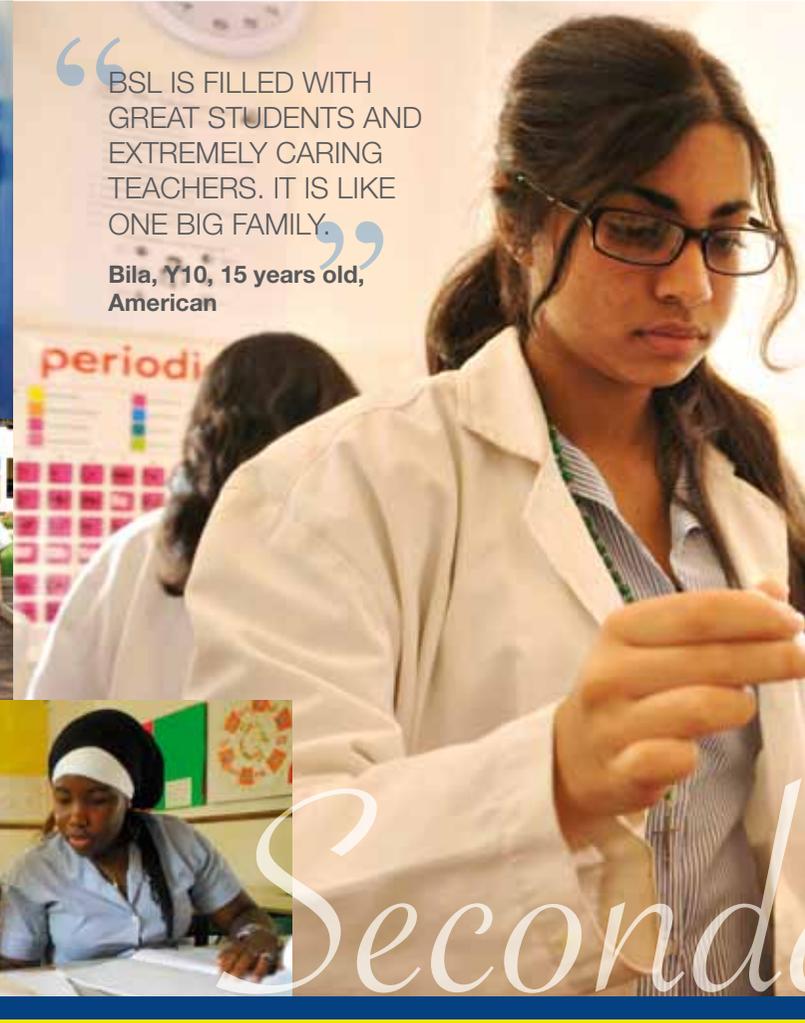
The curriculum is suitable for students of all nationalities and a range of academic ability. It is an ideal preparation for advanced educational courses such as the International Baccalaureate Diploma or A-levels. IGCSE qualifications are recognised and respected worldwide.

All our students study five Core Curriculum subjects which are compulsory – English literature and language, Mathematics, French and at least two out of three of the sciences Physics, Chemistry and Biology. They also choose three options from a range of other academic and non-academic subjects:

Art & Design // Business Studies // Spanish // English as a second language  
Drama // Geography // History // Music // Information Technology  
Physical Education



“BSL IS FILLED WITH GREAT STUDENTS AND EXTREMELY CARING TEACHERS. IT IS LIKE ONE BIG FAMILY.”  
**Bila, Y10, 15 years old, American**



“I BELIEVE THAT BSL IS MORE THAN JUST A SCHOOL. IT IS A PLACE THAT ENCOURAGES LEARNING AND PUSHES US TO BE THE BEST THAT WE CAN BE.”  
**Tobi, Y11, 15 years old, Nigerian**

# Secondary



We have developed an excellent support system to help parents and pupils through the sometimes difficult process of choosing non-core subjects. Teachers give guidance; we provide booklets detailing all the options; and Year 9 students attend an IGCSE fair devoted to explaining the courses available and answering any questions.

Information, advice and support is readily available and we encourage children and parents to discuss the options openly together. It is important that the right decisions are made, to support later choices of higher education and career plans – but always bear in mind that students are more successful in subjects that they enjoy and are interested in.

In Year 10 and Year 11, students with specific learning difficulties can under certain circumstances decide to reduce the number of options taken in order to have extra learning support. Studying fewer subjects allows more time to concentrate on improving the standard of work in other subject areas. Our supportive study groups are deliberately kept small in numbers so that pupils' individual needs can be met.

We offer a number of non-examination subjects and activities which complement the core academic curriculum and each student's own option choices. Every pupil spends time each week in classes and activities designed to support their own personal, social and physical development. These include Personal, Social and Health Education (PSHE), Physical Education (PE) and Information Technology (IT).

We also provide a programme of extra curricular activities based on our strong belief that a balanced education neither begins nor ends in the classroom. We cultivate the ethos that much is to be gained by participating in community service and sporting, cultural and recreational pursuits.

Students can choose to follow the school activities programme which requires them to take part in at least two activities, one sporting and one non-sporting. Alternatively they can choose to take part in the International Award for young people, also known as the Duke of Edinburgh Award Scheme (D of E). This programme encourages individual improvement through persistence and achievement in a non-competitive environment. Students who opt for the D of E work towards their Bronze Award in Year 10 and their Silver Award in Year 11.

We believe that combined with the academic programme we provide, these activities give our students the tools they need to succeed, whatever they choose to do in later life.





# *The British School of Lomé*

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