

22-03-24

#### **Head of Secondary Message**

# The British School of Lomé Secondary Newsletter



Dear Staff, Students and Parents/Guardians,

I want to use this opportunity to thank the staff for their continued support, professionalism and efforts. It has been a great term full of memorable moments and with the break ahead of us, it will be time for a well-deserved rest. It is also vital that I extend my gratitude to the parents/guardians in our BSL community. Your patience and dedication have not gone unnoticed and have contributed to the successes that we have enjoyed this term. To our students: I wish to praise you for your growing motivation and commitment to being honest and caring. We are **one** community and you have exemplified this in the way that you have welcomed visitors to the school and supported each other during showcases and activities.

In this edition of the newsletter, we have a wide range of events and exhibitions that we hope will give you much joy to read about. In all areas of the school, the students have been entertained and given opportunities to exhibit their talents and abilities.

It would be remiss of me if I did not provide our students who are sitting exams, some useful tips and words of encouragement. Undoubtedly, they will spend the break revising. So, with that said, I advise that

- you follow your revision schedule
- make a bit of time to do something that will relieve stress and worry
- and ensure that you get enough sleep

To maximise your revision,

- make sure that you have someone who can hold you accountable
- Complete the important tasks first

In the second week of the break, your teachers will be available to assist with revision.

Before I conclude, we would like to wish our Hindu community a happy Holi. Also, Ramadan Kareem to our Muslim community and we hope that you also have an amazing Eid. Lastly, we wish a happy Lent and a happy Easter to our Christian community.

Regards,

Mr Anthony Jackson.

#### Year 10 Geographers

Year 10 Geographers had a short 'meal' today based on two set menus of starter, main, and dessert course 'dishes'. Small groups of diners were free to choose their set menus and the number of courses, with the 'dishes' being designed to test information recall, process understanding, and map skills of differing complexities. Sometimes the 'waitress' Mrs Snell needed to provide a list of ingredients to prompt learners towards finishing their 'dish' satisfactorily. Meanwhile, the remainder of the class used their devices and a series of guided online tasks to independently consolidate and extend their knowledge of river landforms.



#### **French Department**

#### Global Citizenship in French with 'Fetes et festivals' (MFL event)

With this event 'Fetes and festivals', the KS3 students acquired more knowledge about different cultures from various countries. Talking also about French culture with 'Mardi gras' and ' La galette des rois' was one of the interesting moments during the presentation.

After dealing with some marvellous presentations, students experienced some memorable moments in one of BSL school kitchens when cooking crepes.

Students enjoyed eating delicious crepes and la galette to experience 'French culture'.



### LEADER IN ME

An Interview with <mark>Yasmin</mark> Nora SOULEYMANE and Arthur MUHIMFURA RUMURI (Year 10).



# )WLEDGEABLE



Yasmin is appreciated for her spontaneity and perseverance. Arthur is appreciated for his quiet perseverance and academic efforts.

#### What is your favourite thing to do after school or on weekends?

**Yasmin**: On weekends I have a Maths tutor. During the week I like to visit my brother's shop.

**Arthur**: During the week be with my friends and have fun. On the weekends play football.

Do you have any hobbies or activities that you really enjoy? Yasmin: *I enjoy helping others.* 

Arthur: Football.

What's the best thing about school for you?

**Yasmin**: *I really enjoy being with friends. Also I enjoy some classes and teachers.* 

Arthur: I like being in school for the learning.

Can you tell me about something cool or interesting you've learned recently?

Yasmin: In English class we're learning about healthy and unhealthy living. Arthur: In Biology we are learning about cardiac activity and heart attacks. If you could have any superpower, what would it be and why? Yasmin: Invisibility to be able to bother and scare my family.

Arthur: Superspeed. I like the idea of running fast.

What's something special you love doing with your family? Yasmin: I love talking to my family.

Arthur: Play board games like Monopoly.

If you could go anywhere in the world, where would you go and why? Yasmin: Mexico and South Korea to experience their cultures. Arthur: To a Canadian village called Nigadoo because the name sounds

interesting.

What do you want to be when you grow up, and why? Yasmin: I don't know yet.

Arthur: I want to be an Engineer but I don't know which type yet. Can you tell me something you really want to learn how to do? Yasmin: Crochet.

Arthur: Magic tricks.

What's your favourite book or story and why do you like it? Yasmin: Aya because it is an interesting book.

Athur: A murder-mystery book.

**Do you have a favourite animal or a favourite place to visit? Yasmin**: *Dogs and chipmunks. Congo.* 

Arthur: Dolphins. Dubai.

How do you think we can help people who might be sad or upset? Yasmin: *Try helping them and ask them questions and try to comfort them.* 

Arthur: Console tem, talk to them and make them feel better.

If you could have any animal as a pet, even if it's imaginary, what would it be? Yasmin: A unicorn or a white tiger.

Arthur: A dolphin.

#### A Gift from Germany

This week, we were pleasantly surprised and honoured to receive a collection of books from the German Ambassador, HE Claudius Fischbach. A representative from the German Embassy also met with the students and staff of the German Language programme at BSL, who aspire to gain admission to a German university. We are immensely grateful to the Ambassador for his generous gift. Thank you Germany!



This week, the students had a delightful surprise addition to their lunch: mangoes, papayas, and ice cream. It was a treat from BSL to appreciate all the hard work they have been putting into their studies.







Surprise surprise! Mmm, Mangoes! Ppppp, Pappayas! Iceeee Ice-cream!

#### **March Madness**

- 1. American International School of Lome
- 2. Lycee Francais du Lome
- 3. Ecole Maarif Internationale
- 4. Ecole Mariam Internationale
- 5. The British School of Lome

#### **BSL's Return to Former Glory!**

On Saturday 16th March, BSL hosted its annual sporting weekend tournament themed 'March Madness', which in reality connotes an atmosphere of athlete and chess players engaged in a plethora of sports. This year's edition featured games in U14 boys' Football, U16 boys' Basketball, U17 girls' Basketball, U18 boys' Football and Open Chess. Our athletes as usual exhibited their competitiveness, resilience, determination and fighting spirit as well as commendable sportsmanship and decorum to claim various medals and trophies. At the end of the programme, our BSL participants came away proudly with two First Place finishes, two Second place finishes and one third place finish out of a total of seven competing international schools from the Lomé municipality. The whole sporting fraternity of BSL thanks all the staff (and parents) of the BSL community for their immense show of support in this endeavour.



The March Madness CHESS tournament held on March 16th, 2024, saw the enthusiastic participation of three prominent schools: Maarif International School, Arc-en-ciel International School, and The British School of Lome. This exciting event displayed the smart strategies and clever thinking of young chess players. The tournament was marked by intense battles between the participating schools.

#### **Final Standings:**

- 1. **The British School of Lome (BSL):** Despite facing stiff competition from Arcen-ciel International School, BSL emerged triumphant, clinching the first position. Their remarkable performance and strategic maneuvers led them to victory.
- 2. Arc-en-ciel International School: Arc-en-ciel International School exhibited commendable resilience and strategic acumen, securing the second position in the tournament. Their spirited efforts challenged the dominance of BSL, making every match fiercely contested.
- 3. **Maarif International School:** Maarif International School displayed admirable sportsmanship and skill throughout the tournament, securing the third position. Despite facing formidable opponents, they showcased determination and resilience in every game they played.

#### **Special Recognition:**

Heartfelt congratulations to the participants from The British School of Lome, particularly Kofi Anquandah and Christian Kone, whose outstanding performances contributed significantly to their school's success. We also congratulate all participants and look forward to witnessing more exciting tournaments in the future.

# March Madness Gallery



**March Madness Awards** 





# Secondary Drama Production, Cleopatra: THE WOMAN KING Gallery

This year the Secondary students put on a performance for the ages. We had the pleasure of watching a retelling of Cleopatra's rise to power. As they say, a picture says a thousand words so enjoy some of stills below. Details regarding purchasing the video will be shared with you in due course.



#### **Visit to Confucius Institute**

The British School Lome staff members were invited by our partners, the Confucius Institute at the University of Lomé. We discussed the popularity of Mandarin lessons at BSL and ways to improve it in order for our students to prepare for proficiency tests such as the YCT (Youth Chinese Test) and HSK (Hanyu Shuiping Koashi) Chinese Level Test, empowering our students for the future. We are grateful to the Confucius Institute for their support.



## **Student Performances**

#### **Monday Music!**

This term, we enjoyed musical performances from our KS4 students. They performed Bobby McFerrin's classic 'Don't Worry Be Happy'. As a secondary team, we all sang along and enjoyed the message that calls for a positive mind-set.



This week we were graced by the presence of renowned Togolese artist, Paul Ahyi. It was a showcase of work from artist throughout the school. The wider school community was invited to appreciate the work and we all can agree that we cannot wait for next year's installment of 'Art Week'.



## **Paul Ahyi Art Week**

