

PRIMARY NEWSLETTER

No 14 – 2023/2024

The British School of Lomé

10-05-2024

UPCOMING EVENTS

- Sat 18th May Year 13 Graduation Day and Prom
- Mon 20th May Pentecost, School closed except for exams
- Sat May 25th GL Parents Workshop
- Mon 27th May Whole School Assessment Week
- Primary Sports Day Coming soon!
- Swimming Gala Coming soon!
- Fri 14th June Last Day of Term

Message from The Head of Primary

Dear parents and guardians,

I hope this message finds you well. As part of our commitment to providing a comprehensive education for your child, and improving the way we assess, support and report on your child's progress we would like to share some information about the upcoming progress tests in English, Maths, and Science. These assessments will be taken in the week beginning **27th May by Years 1 to 9**. Years 1 and 2 will take the assessments in class and on paper, so that they feel comfortable in a familiar environment. Years 3 - 9 will take the assessments online. For more details please see the letter about the GL Assessments going out today alongside this newsletter.

1. Progress Test in English (PTE):

• The PTE is designed to assess each student's attainment in English. It covers various aspects, including phonic knowledge, spelling, punctuation, grammar and comprehension.

2. Progress Test in Maths (PTM):

• The PTM will assess mathematical skills and knowledge in areas such as number, shape, data handling and algebra, as well as their mathematical reasoning and problem-solving skills.

3. Progress Test in Science (PTS):

• The PTS assessments aim to evaluate students' understanding of scientific concepts and their ability to apply knowledge.

How You Can Support Your Child:

- Ensure your child arrives on time to school
- Ensure they have eaten a healthy breakfast
- Ensure they have had enough sleep and are wide awake by the time they arrive at school
- Encourage your child to take the tests seriously and do their best
- Discuss the importance of these assessments and how they contribute to their overall learning journey
- If you have any questions or concerns, please feel free to reach out to us. We are here to support you and your child.

Thank you for your continued partnership in your child's education. Together, we can help them achieve their full potential.

Kind regards,

Gareth Jones Head of Primary

Crèche and Nursery

Nursery and crèche continue to learn about different transportation. This week we are exploring air vehicles such as planes, air balloons and helicopters. The story of the week is 'The Bear in the Balloon flies around the world'. You can listen to the story on this link: <u>https://www.youtube.com/watch?v=7f6U4H59-</u> Ls

The song of the week is' UP Up Up Up!' You can listen to the song on this link:

https://www.youtube.com/watch?v=Lrd0TiER_J0



Website of The Week

www.primaryhomeworkhelp.co.uk

Primaryhomeworkhelp is the new website for homework resources. Hundreds of pages of easy to read information and facts on many homework topics for English, Maths, Science, Humanities and more. It has so much great information, is user friendly and children always love it!

QUOTE OF THE WEEK

Every child is gifted, they just unwrap their packages at different times.

French Year 3

This week, in the context of our language study sessions of the plural of feminine nouns, year 3 French students invented sentences using the noun '*un cavalier*' - a knight, and transforming the latter into a feminine and then a plural noun. Sharing our sentences with the class became yet another opportunity to showcase our best handwriting on the board and see where we could improve in this essential skill.

Miss Claire Bertaud



Year 5

In class we have been looking at the use of propaganda posters to convey messages and to influence thinking during World War 2. We investigated a number of posters which delivered messages and explained how they were effective. We then worked in pairs to create some of our own World War 2 propaganda posters with messages.







LEADER IN ME An Interview with two Reception Children

LEADER IN ME – An Interview with Leen EZZEDINE and Kagabo Preston RWEMA (Reception).

Leen is appreciated for being very caring and affectionate and she works very hard. Preston is appreciated for being very creative; he speaks well and thinks outside the box.

What is your favourite food? Leen: Pizza and doughnuts. Preston: Chicken and rice with red meat sauce.

What is your favourite thing to do after school or on weekends? Leen: To do colouring. Preston: I like to draw or watch TV.

Do you have any hobbies or activities that you really enjoy? Leen: *Drawing.* Preston: *Football.*

What's the best thing about school for you? Leen: Playing with my friends. Preston: Playing with everybody outside.

Can you tell me about something cool or interesting you've learned recently? Leen: *Phonics.* Preston: *Mad about mini-beasts.*

If you could create a new game, what would it be about? Leen: *Star Wars.* Preston: *Star Wars.*

What's something special you love doing with your family? Leen: *Eat cake with my family.* Preston: *Celebrating my birthday.*

What do you want to be when you grow up, and why? Leen: Sell clothes. Preston: King of the Chiefs.

Can you tell me something you really want to learn how to do? Leen: *Count to one hundred million (I like to learn numbers).* Preston: *Make a very big building.*

What's your favourite book or story and why do you like it? Leen: What does Sophia Know? Preston: Mickey Mouse book.

Do you have a favourite animal or a favourite place to visit? Leen: *Baby cat.* Preston: *A lion, a dog, a cat and a wolf.*

How do you think we can help people who might be sad or upset? Leen: *You can share.* Preston: *Pay the doctors money to find out what is wrong with them.*

Is there something that was difficult for you at first and then became easy with practice?

Leen: *Reading.* Preston: *Writing the letters.*

What's something you'd like to get better at? Leen: Drawing. Preston: Football.

If you could have any animal as a pet, even if it's imaginary, what would it be? Leen: A baby cat. Preston: A dog, a cat, a lion, a fox and a wolf.





Karate Club ASEP

Every Friday, Coach Robert offers Karate coaching to pupils at BSL. In this club they learn basic breathing techniques, stretching and self-defence strategies. Karate is a great way to stay fit and active. It was lovely to see some of the more advanced pupils taking the warm up to get everybody ready for the more strenuous activities in the club.

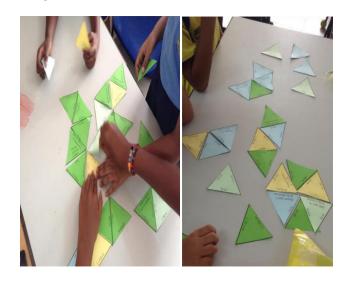
Karate club is run every Friday and, if interested, then please contact me for more details.





Year 4

Year 4 students involved in problem solving activities. Matching puzzle pieces to show the digital and analogue time.



From the Pastoral TeamYear 5

As part of our commitment to strengthen our learning environment, we want to bring to your attention our behaviour threshold system at the secondary level. Our aim is to encourage responsibility, respect, and accountability among our students, while also maintaining a safe and productive atmosphere within the school community.

The system is as follows: each infraction is assigned a "log" with consequences escalating accordingly. Here is a breakdown of the behaviours and their corresponding log values:

- 1 log:
- Lateness
- Missing equipment
- Incorrect uniform or missing PE/Swimming kit
- Homework not completed
- Littering
- Misuse of authorised electronic devices
- Inappropriate displays of affection
- Chewing gum
- Hurtful language

Depending on the accumulated number of logs, various interventions and consequences will be implemented:

- 5 logs: The pastoral team will detain the student for one hour on Friday. Parents will be notified 24 hours in advance.

 10 logs: The form tutor will issue reports, and a meeting with Mr. Jackson and the parents will be scheduled.

 - 15 logs: Mr. Jackson will intervene, and the student may face suspension, either internal or external, along with the loss of privileges.

It is also worth noting that if a student is involved in a serious incident, we may have to carry out the necessary punishment and this may bypass some of the aforementioned steps.

We believe that by implementing this system, we can effectively address behavioural issues while providing opportunities for students to reflect. This will result in positive changes and create an improved learning environment. We encourage you to support us in reinforcing these expectations at home and discussing with your child the importance of adhering to school guidelines. Thank you for your continued support and cooperation.



Primary Assembly



Year 1 Assembly about Environmentalism



Our Stars of This Week!



Clean Your Room Day

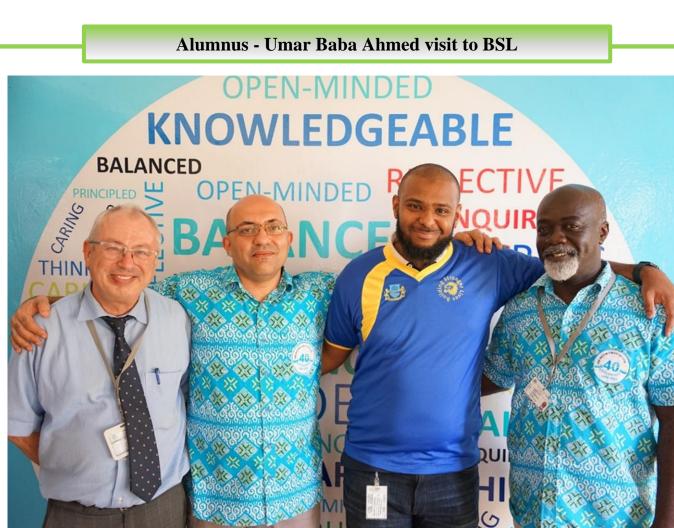
National Clean Your Room Day, celebrated annually on May 10th, is a refreshing chance to transform your living space. This day isn't just about regular cleaning. It focuses on creating a happier, more organised environment. People take this opportunity to clear out clutter, donate unused items, and feel good about their space. Why is this day so appealing? Cleaning on this specific day helps everyone—kids and adults alike—manage their space better. It's a great way to tackle that spring cleaning you might have been putting off. Most importantly, National Clean Your Room Day teaches valuable life skills like responsibility and organization. It's not just about tidiness; it's about appreciating what you have and learning to maintain it. This day is a perfect reminder for everyone to take pride in their personal spaces, making them more welcoming and comfortable.



Staff Empowerment with New Skills

The PE Department has empowered and improved the level of contribution of the Primary staff during swimming classes by teaching them to swim. This equips them with an important skill and enables them to assist in swimming lessons. Our dedicated PE teacher and Swimming Coach, Ms Chimene, played a crucial role in this training. She will be delighted to offer additional lessons to staff and parents who wish to learn to swim. Congratulations to Ms Elom, Ms Julie, Ms Gifty, Ms Cecilia and Ms Mary! And a big thank you to Ms Chimene.





Umar fondly remembers his time at BSL when every student greeted every adult, staff member and visitor in the school. A culture of full uniform, strict discipline and high expectations wasn't just about test scores, it was about creating a foundation for success. It instilled a sense of respect and responsibility in him and his peers, teaching them the importance of politeness and professional conduct – qualities that would prove invaluable throughout their lives. This structured environment, coupled with high expectations, fostered academic excellence. The BSL didn't just churn out textbooks; it instilled good manners and resilience in them, making them strong and independent – qualities that stood them in good stead for their lives at university and beyond. He was pleased to see that the school had continued to innovate, and that the facilities were looking bright and appealing. Umar himself has become a successful professional , father and community leader, a testament to the lasting impact BSL's focus on discipline and politeness has had on its students.

