



PRIMARY NEWSLETTER



No 5 – 2023/2024

The British School of Lomé

17-11-23

UPCOMING EVENTS

- ❖ Mon 20-11-23 - Assessment week
- ❖ Week beginning Mon 04-12-23 Primary Drama Production
- ❖ Mon 11-12-23 7:00 PM– Christmas Carols at Cathedral
- ❖ Tues 12-12-23 - End of Term 1 Reports
- ❖ Thurs 14-12-23 - Parent Teacher meetings
- ❖ School Closes for holidays (Primary)- Friday 15th Dec. at 12:00 noon (No lunch) – Campus clear by 1:00pm
- ❖ School Closes for holidays (Secondary) – Friday 15th Dec. at 12:30 pm (No lunch)- Campus clear by 1:00pm
- ❖ Mon 08-01-24 7:45- School Reopens

Head of Primary Message

Dear Parents and Guardians,

Since the beginning of the academic year, we have actively worked on addressing past concerns from parents and I am pleased to inform you that significant strides have been made in improving many and various aspects of our school. Our dedicated staff has been working tirelessly to raise standards in the Primary section. I am immensely proud of our staff, who have shown unwavering support and dedication in driving positive change.

Next week your child will be assessed for their learning until now as their End of Term 1 Assessments. Although teachers continuously assess their students every day (formative assessment), these internal summative assessments are for teachers to analyse the progress until now.

Teachers will analyse the progress made since September and before. They will take measures in their planning by identifying students who have made less progress as well as those who have achieved higher progress; this will be carried out through differentiated and personalised learning experience. Many of these measures are already taking place as I see this happening every day during my walks.

You will receive your child's report on Tuesday 12th December. We have recognised the need for transparent and honest communication with parents. When you meet your child's teacher, please also meet their specialist subject teachers (French, PE, ICT, etc.) Please do request to see books and assessment papers and ask questions to your child's teachers about next steps to take your child forward and how you as parents can support your child.

For all our students during the assessment week, it's important to:

- Rest well, prepare well and eat healthily.
- Get enough sleep so that the brain functions properly and can recall the information studied.
- Aim for at least seven to eight hours of sleep per night, and avoid staying up too late.
- Review work and what has been taught so far until this week. (Look through homework, exercise books and text books)
- Make a study plan and stick to it, but also leave some time for breaks and relaxation. Eating a balanced diet can boost your energy, mood, and concentration.
- Avoid junk food and caffeine, and drink plenty of water. Choose foods that are rich in nutrients and vitamins (if no allergies).
- Eat a healthy breakfast and stay happy 😊!

Summative Assessment

Usually given at the end of instruction to assess mastery of learning objectives.

Types:
Exams
Presentations
Creation of a product
Portfolio
Group project

Formative Assessment

Given frequently throughout the course to evaluate progress.
*Feedback must be given to be effective.

Types:
Learning logs/HW/activities
Discussions
Reflection
Group presentation
Practice quizzes

I would also like to take this opportunity to sincerely thank my team for their hard work in implementing improvements throughout the primary section. Without their dedication, these positive changes would not have been possible. However, we are aware that there is still more work to be done. As we strive for excellence, we acknowledge the importance of open communication with parents. I want to reassure you that my door is always open, and I welcome your feedback, suggestions and concerns. Your opinion matters greatly to me, as it allows us to identify areas that require further attention and improvement.

To facilitate these discussions, I make it a point to greet parents and students outside the school every morning. If you wish to discuss any matter, large or small, please do not hesitate to approach me during these times. Additionally, I am available at any other time that is convenient for you. Your active participation in your child's education is vital and I encourage you to take advantage of this open-door policy.

As we progress through the academic year, I am confident that the positive changes we have implemented will continue to yield fruitful results. Your trust in us means the world, and we are honoured to have the opportunity to play a significant role in shaping the lives of your children.

Wishing you a restful weekend,

Kind regards,

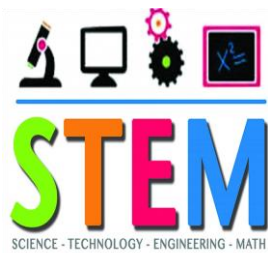
Gareth Jones.

Head of Primary Section

The British School of Lomé, Togo

Coding in Reception

Exciting times in our Early Years Reception class as budding young minds delve into the world of STEM coding! Our students are hands-on with the Code-a-Pillar, a floor robot that is sparking their curiosity and creativity. Through this engaging activity, they are not just learning about coding; they are actively programming their way to understanding the digital world. Stay tuned for the next generation of tech enthusiasts in the making.



Year 2 Scientists

This week Year 2 little scientists were amazed by investigating different materials' properties when stretched, folded, torn and crinkled.



Creative Year 5

Year 5's week was an action packed week of learning. It culminated in an extremely busy end to the week! Firstly, the pupils planned and wrote a set of instructions for making delicious, healthy Fruit Skewers. Pupils brought the fruits in and we followed our own instructions for making the kebabs☺. These colourful, culinary delights exceeded expectations and we even invited BSL staff members to enjoy them during their break time. After that, pupils carried out their science investigation where they created parachutes - changing one variable - and tested them by dropping them from the Secondary building. Each group timed how fast the parachutes took to drop to the floor and the pupils tested to see if their predictions were correct. It was lovely to see the level of vocabulary used during both activities and each pupil embracing what it means to be a member of our wonderful BSL community.



Year 3 Authors

Year 3 are Authors! They have completed their first big creative writing project of the year by writing their own Traditional Tales. It was a project over a few weeks where they reviewed and refined their grammar and story structure skills to produce very entertaining stories. Well done Year 3!



Kind Year 6

Year 6 were preparing to lead the assembly this Friday (today). As it is Anti-Bullying Week, we chose to raise awareness among all of the Primary students about different types of bullying and what they can do to prevent bullying. One way is to practise 'random acts of kindness.'

We particularly looked at cyber-bullying and discussed ways to prevent this from happening and what to do if they are being bullied online. This has all been part of the PSHE lessons this week.



Crèche and Nursery

This week in Nursery and Crèche we have begun our new story 'The Three Billy Goats Gruff'. The children have enjoyed various craft activities and role-playing the story. In Maths, we have been learning to compare sizes big, middle and small.



Year 1 Weather Experiments

Our students have been immersed in an exciting weather study outdoors, enthusiastically measuring and comparing weather conditions throughout the day. Their hands-on experience fosters a love for scientific exploration, reinforcing understanding beyond the classroom. Witnessing their joy, we're reminded of the importance of inspiring lifelong learners. Ask your child about their weather experiments, a testament to the power of experiential learning.



Modern Foreign Languages

Some KS4 and KS5 students participated in a 60 minute zoom call and they found it informative to be involved in the French Lab organised by Round Square. Activities held were presentations by different schools and one such was 'Inter-Community Zurich' (Switzerland).

In all, BSL students were very good at participating in the Kahoot quiz, assessing their knowledge of Switzerland. Finally, they also displayed their risk-taker skills by presenting their views about what good friends are and the kind of entertainment that can be done with them.



On the 13th November 2023, MFL Dept. organised an engaging assembly dealing with the importance of speaking many languages.

Students were involved in presenting a Languages day assembly (La journée des langues) by doing some presentations, reciting poems, singing a slam in French and another song in Spanish and last but not least, IB students presented their comments in French and there was a poem in German.

At the end of the assembly Round Square certificates were distributed by The Head of School Mr Naqvi and Mr Scott Fairlie and Mr Naqvi praised students who participated in the Round Square French lab.

Remembrance Day Trip to Wahala, Togo

As part of this year's Remembrance Day service, commemorating the dead of previous wars as well as paying respect to the Togolese armed forces. The Year 9 students along with the Head of School and staff members visited Wahala, the burial site of the soldiers who fought and died in the battle of Chra during World War 1. This remembrance service was a chance for the students to see where this battle took place as well as pay their respects. Our Head Boy and Head Girl recited a powerful poem on the importance of peace to all those present, including various ambassadors and military personnel.



Power Off – Power ON with Outdoor Learning

On Wednesday 15th November BSL learners experienced a long period without electricity. However, it did not affect our teaching and learning and our creative teachers found many different ways to continue learning.



From The ASEP Coordinator (Mr Williams)

Dear Parents

As you are aware, it is Assessment Week next week for all pupils (Week Commencing 20th November). All After School Enrichment Activities **will go ahead** as normal. Whilst the school takes the academic attainment of the pupils extremely seriously, we do believe that offering a balanced and broad range of activities can only benefit the pupils. If you would prefer your child not to take part in the activities next week then please feel free to pick your child up at 3:15pm as normal. The school will not be running any extra revision or study sessions and no pupils can be left unsupervised on the school campus.

Thank you.

BSL at a glance and Weekly routines



BSL AT A GLANCE 2023-224

WEEKDAYS ROUTINE MONDAY – FRIDAY (60 minutes lesson)	ASSEMBLIES	WEEKEND ROUTINES FOR BOARDERS SATURDAY - SUNDAY
<p>6:00 – 6:45 – BOARDERS WAKING UP AND PREPARATION</p> <p>7:00 – 7:30 – BOARDERS WALK TO SCHOOL</p> <p>7:30 – 7:50 – BOARDERS BREAKFAST</p> <hr/> <p>7:30 - 7:45 - STAFF ARRIVE</p> <p>7:55 – 8:10 – FORM ROOM/REGISTRATION</p> <p>8:10 – 9:10 – LESSON 1</p> <p>9:10 – 10:10 - LESSON 2</p> <p style="background-color: #e0f2f1;">10:10 – 10:30 – MORNING BREAK</p> <p>10:30 – 11:30 - LESSON 3</p> <p>11:30 – 12:30- LESSON 4</p> <p>11:30 – 12:00 - EYFS & KS1 LUNCH</p> <p>12:00 – 12:30 – KS2 - LUNCH</p> <p style="background-color: #e0f2f1;">12:30 – 13:00 – ALL PRIMARY BREAK</p> <p style="background-color: #e0f2f1;">12:30 – 13:15– SECONDARY LUNCH BREAK</p> <p>13:00 – 13:15 – PRIMARY ERIC (Everyone Reads in Class) /PSHE</p> <p>13:15 – 14:15 - LESSON 5</p> <p>14:15 – 15: 15- LESSON 6</p> <p>15:15 – 15:30 – SNACK/PREPARE FOR CLUB TIME</p> <p>15:30 – 16:30 - ASEP (AFTER SCHOOL ENRICHMENT PROGRAMME) CLUBS</p> <p style="background-color: #e0f2f1;">16:30 – SCHOOL CLOSES</p> <p>17:30 – 18:00 – BOARDERS DINNER</p> <p>18:30 – 20:00 – BOARDERS NIGHT PREPS</p> <p>21:30 - PREPARATION FOR NEXT DAY AND RETIRE TO BED. LIGHTS OFF ➡</p> <p>FRIDAY (MUSLIM JUMMA PRAYER at 13:00) - NO PREP- EVENING WALKS REST</p> <hr/> <p style="text-align: center;">IMPORTANT</p> <p>Students will not be allowed to be in the boarding during the lessons, preps, meals and short breaks unless on emergency reason/sickness.</p> <p>No students should walk out of the premises regardless of the distance to their house except those have been allowed by the school.</p>	<p>SECONDARY ASSEMBLY/ PSHE (Personal Social Health Education) (on Monday - fortnightly) - 8:10 – 9:10 – Lesson 1</p> <p>PRIMARY WEEKLY ASSEMBLY (every Friday) - 8:10 – 9:10 – Lesson 1</p> <p style="text-align: center;">BELL TIMES</p> <p><i>The bells have been reintroduced as a way of making students more punctual to lessons</i></p> <ol style="list-style-type: none"> 1. 7.55am and 8.00 am - START OF FORM ROOM 2. 10.25 am and 10.30 am-START OF LESSON 3 3. 13.10 pm and 13.15 pm-START OF LESSON 5 4. 16.15 pm END OF SCHOOL 	<p style="text-align: center; background-color: #fff9c4;">SATURDAY</p> <p>8:00 – 8: 45 – BOARDERS WAKING UP AND PREPARATION (WASHING, CLEANING ETC)</p> <p style="background-color: #e0f2f1;">8:45 – 9:30 – BOARDERS BREAKFAST</p> <p>9:30 – 12:00 TV/SWIMMING/SPORTS AND VARIOUS ACTIVITIES</p> <p style="background-color: #e0f2f1;">12:00 – 13:30 – BOARDERS LUNCH</p> <p>13:30 – 15:00 – BOARDERS READING, REST AND SIESTA</p> <p>15:00 – 16:30 –ENTERTAINMENT (BOARD GAMES, MUSIC, TV)</p> <p>16:30 – 18:30 – DO AS YOU WISH TIME/HOMEWORK CATCH UP TIME</p> <p>18:30– 19:00 – BOARDERS DINNER</p> <p>19:00 – 21:00 – ACTIVITIES AND OUTINGS</p> <p>22:30 - PREPARATION FOR NEXT DAY AND RETIRE TO BED. LIGHTS OFF ➡</p> <p style="text-align: center; background-color: #fff9c4;">SUNDAY</p> <p>8:00 – 8: 45 – Boarders Waking up and Preparation</p> <p>9:30 – 10:30 – Religious services (supervised Church visit/Mosque visit)</p> <p style="background-color: #e0f2f1;">11:00 – 12:30 – Student Brunch</p> <p>12:30 – 15:00 - Boarding Inspection / Cleaning of boarding/tidy-up the rooms/ prepare school bags and uniform</p> <p>15:00 – 17:30 –Entertainment (board games, music, TV, exercise)</p> <p>17:30 – 18:00 - Shower and preparation</p> <p style="background-color: #e0f2f1;">18:00 – 18:30 – Dinner</p> <p>19:00 – 20:00 – Preps (in the boarding)</p> <ul style="list-style-type: none"> ● 20:00 – 22: 00 – Preparation for next day and retire to bed/ lights off ➡ <p>Parents need to make a prior booking to visit their children and show proof of ID in our records while visiting the boarding.</p>

BSL at a glance and Weekly routines (Continued)

ASEP AFTER SCHOOL ENRICHMENT PROGRAMME (CLUBS)	SUBJECTS AND COURSES TAUGHT																										
<p style="text-align: center;">MONDAY 15:30 – 16:15</p> <ol style="list-style-type: none"> 1. Basketball Y10-Y13 (venue- court) 2. Football Y3-Y4 (venue- field) 3. Mandarin Secondary (venue- Science Lab) 4. Mandarin Primary (venue- Y5) 5. Indoors/Outdoors Games KS1 (venue- EYFS) 	<p style="text-align: center;">EYFS: Crèche-Reception</p> <ol style="list-style-type: none"> 1. Communication and language (English mainly but also French) 2. Physical development 3. Personal, social and emotional development 4. Literacy 5. Mathematics 6. Understanding the world 7. Expressive arts and design. 																										
<p style="text-align: center;">TUESDAY 15:30 – 16:15</p> <ol style="list-style-type: none"> 1. Hand embroidery- Primary (venue- Y1) 2. Yoga- KS1 (venue- Reception) 3. Drama – Y4-Y13 (venue- Studio) 4. Football – Y5-Y6 (venue- field) 5. Art Y6-Y13 (venue- Art Studio) 6. Spanish KS3 (venue- MFL class) 7. Crochet KS3 (venue- MFL class) 8. Basketball Girls Y10 – Y13 (venue- court) 9. Upcycling/Business (Entrepreneurship)- y1-Y13 (venue- Geography room) 10. Weights Y10 – Y13 (venue- Hall) 11. Animation / 3D Computer modelling Y7-Y13 (venue- ICT Lab) 12. Chess for Secondary (venue- Science Lab) 13. Pupil Run Library Club (Library) 	<p style="text-align: center;">KS1-KS2: Year 1-Year 6</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">English</td> <td style="width: 50%;">French</td> </tr> <tr> <td>Mathematics</td> <td>Library</td> </tr> <tr> <td>ICT (Computers)</td> <td>Humanities (Geography & History)</td> </tr> <tr> <td>Art</td> <td>Drama</td> </tr> <tr> <td>Music</td> <td>Physical Education & Swimming</td> </tr> <tr> <td>Sciences(Physics, Chemistry & Biology)</td> <td>PSHE (Personal Social Health Education)</td> </tr> </table> <hr/> <p style="text-align: center;">KS3: Year 7-Year 9</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Art</td> <td style="width: 50%;">History</td> </tr> <tr> <td>Drama</td> <td>Geography</td> </tr> <tr> <td>English</td> <td>Library</td> </tr> <tr> <td>French</td> <td>Music</td> </tr> <tr> <td>Spanish</td> <td>Physical Education & Swimming</td> </tr> <tr> <td>Mathematics</td> <td>ICT(Information Communication and Technology)</td> </tr> <tr> <td>Combined Science (Physics, Chemistry & Biology)</td> <td></td> </tr> </table>	English	French	Mathematics	Library	ICT (Computers)	Humanities (Geography & History)	Art	Drama	Music	Physical Education & Swimming	Sciences(Physics, Chemistry & Biology)	PSHE (Personal Social Health Education)	Art	History	Drama	Geography	English	Library	French	Music	Spanish	Physical Education & Swimming	Mathematics	ICT(Information Communication and Technology)	Combined Science (Physics, Chemistry & Biology)	
English	French																										
Mathematics	Library																										
ICT (Computers)	Humanities (Geography & History)																										
Art	Drama																										
Music	Physical Education & Swimming																										
Sciences(Physics, Chemistry & Biology)	PSHE (Personal Social Health Education)																										
Art	History																										
Drama	Geography																										
English	Library																										
French	Music																										
Spanish	Physical Education & Swimming																										
Mathematics	ICT(Information Communication and Technology)																										
Combined Science (Physics, Chemistry & Biology)																											
<p style="text-align: center;">WEDNESDAY 15:30 – 16:15</p> <ol style="list-style-type: none"> 1. Basketball KS2 (venue- Court) 2. Football KS3 (venue- field) 	<p style="text-align: center;">IGCSE: Year 10-Year 11</p> <table style="width: 100%; border: none;"> <thead> <tr> <th style="text-align: left;">Code</th> <th style="text-align: left;">Syllabus Title</th> </tr> </thead> <tbody> <tr> <td>0400 Art and Design</td> <td>0486 Literature (English)</td> </tr> <tr> <td>0411 Drama</td> <td>0500 First Lang English</td> </tr> <tr> <td>0417 Info. & Com. Tech.</td> <td>0510 Second Lang English</td> </tr> <tr> <td>0450 Business Studies</td> <td>0520 Foreign Lang French</td> </tr> <tr> <td>0455 Economics</td> <td>0580 Mathematics</td> </tr> <tr> <td>0460 Geography</td> <td>0606 Additional Mathematics</td> </tr> <tr> <td>0470 History</td> <td>0610 Biology</td> </tr> <tr> <td>0478 Computer Science</td> <td>0620 Chemistry</td> </tr> <tr> <td></td> <td>0625 Physics</td> </tr> </tbody> </table>	Code	Syllabus Title	0400 Art and Design	0486 Literature (English)	0411 Drama	0500 First Lang English	0417 Info. & Com. Tech.	0510 Second Lang English	0450 Business Studies	0520 Foreign Lang French	0455 Economics	0580 Mathematics	0460 Geography	0606 Additional Mathematics	0470 History	0610 Biology	0478 Computer Science	0620 Chemistry		0625 Physics						
Code	Syllabus Title																										
0400 Art and Design	0486 Literature (English)																										
0411 Drama	0500 First Lang English																										
0417 Info. & Com. Tech.	0510 Second Lang English																										
0450 Business Studies	0520 Foreign Lang French																										
0455 Economics	0580 Mathematics																										
0460 Geography	0606 Additional Mathematics																										
0470 History	0610 Biology																										
0478 Computer Science	0620 Chemistry																										
	0625 Physics																										
<p style="text-align: center;">THURSDAY 15:30 – 16:15</p> <ol style="list-style-type: none"> 1. Boardgames- Y1-Y3 (venue- Y2) 2. Italian- KS2 (venue- MFL class) 3. Chess – Primary (venue- Y6) 4. Drama – Y4-Y13 (venue- Studio) 5. STEM – KS2 (venue- Y4) 6. Gardening Y7-Y13 (venue- outdoors) 7. Football – Rec – Y2 (venue- field) 8. Basketball KS3 (venue- court) 9. Swimming Y3-Y6 (venue- Harmonie club) 10. Zumba – Y7-Y13 (venue- English class) 	<p style="text-align: center;">FRIDAY 15:30 – 16:15</p> <p>Football – KS4 and KS5 (venue- field)</p> <p>Tennis – Y3-Y6 (venue- court)</p> <p>Tennis Y7-Y9 (venue- court)</p> <p>Karate- KS2 (venue- Stage)</p> <p>Horse-riding KS3 – (venue- Hippique Du Togo - outdoor riding club- transported by school bus)</p> <p style="text-align: center;">SATURDAY</p> <p>Basketball Academy (Secondary) (venue- court)</p>																										
<p style="text-align: center;">IBDP: Year 12-Year 13</p> <p>Group 1: Studies in Language and Literature (native) English A: Language and Literature (*HL, (**) SL French A: Language and Literature HL, SL</p> <p>Group 2 Language Acquisition (near-native; or non-native) English B HL, SL; French B HL, SL. (***)<i>Ab Initio</i> (SL only): French, German, Spanish</p> <p>Group 3 Individuals and Societies Business Management HL, SL Digital Society HL, SL Economics HL, SL Geography HL, SL History HL, SL</p> <p>Group 4 Experimental Sciences Biology HL, SL Chemistry HL SL Computer Science HL SL Physics HL, SL</p> <p>Group 5 Mathematics Mathematics: Analysis and Approaches HL, SL Mathematics: Applications and Interpretation SL</p> <p>Group 6 Theatre HL, SL Visual Arts HL, SL</p> <p style="font-size: small;">(**)HL: High Level (**)SL: Standard Level (***)<i>Ab Initio</i>: (Beginner Level)</p>																											



MINISTRE DE LA SANTE ET
DE L'HYGIENE PUBLIQUE

COMMUNIQUE

(Précautions Harmattan)

Il est constaté ces jours-ci un début d'harmattan surtout dans la partie septentrionale de notre pays. L'harmattan se caractérise par la présence d'un vent sec et froid contenant des grains de poussière, propices à la survenue de certaines maladies comme la toux, le rhume, la grippe, et surtout la méningite.

La méningite est une maladie contagieuse qui se manifeste essentiellement par une forte fièvre d'apparition brutale, une raideur du cou, un coma ou une altération de la conscience, des maux de tête, des vomissements et des crises convulsives.

Elle ne se transmet de personne à personne à travers la toux, les éternuements et la salive. La promiscuité peut favoriser la transmission de la maladie.

Afin de prévenir les maladies que favorise l'harmattan, le ministre en charge de la santé invite la population à adopter les mesures suivantes :

- éviter de rester en milieu poussiéreux ;
- se protéger le nez et la bouche contre la poussière, en cas d'éternuement, de toux ou en cas d'autre situation à risque ;
- se protéger contre le froid ;
- se laver régulièrement les mains avec de l'eau et du savon ;
- éviter le contact étroit avec les personnes malades ;
- se faire vacciner contre les maladies évitables par la vaccination ;
- se rendre dans la formation sanitaire la plus proche en cas de symptômes pour une prise en charge adéquate et rapide.

Le ministre en charge de la santé compte sur le civisme et la vigilance de tous pour lutter efficacement contre ces maladies dans notre pays.

Fait à Lomé, le

08 NOV. 2023



Professeur Moustafa MIJIYAWA
Ministre de la Santé et de l'Hygiène Publique