

<mark>Up</mark>coming Events

- Tues 12-12-23 End of Term 1 Reports
- Thurs 14-12-23 Parents Teacher meetings
- Week beginning Mon 04-12-23 Primary Drama Production
- Mon 04-12-23-Fri 08-12-23- BSL Business Fair 2023
- Mon 11-12-23 7:00 PM Christmas Carols at Cathedral
- Fri 15-12-23 at 12:00 PM Primary School Closes for holidays (NO LUNCH) All students to go home by 1:00
- Fri 15-12-23 at 12:30 PM Secondary School Closes for holidays (NO LUNCH) All students to go home by 1:00
- Mon 08-01-2024 7:45 AM School Reopens

Head of School Message

Dear Parents and Guardians,

I would like to take this opportunity to address some concerns that were brought to my attention regarding examination standards and our commitment to transparency in reporting. I want to assure you that we have taken these concerns seriously and have implemented measures to rectify the situation.

Termly Exam marks: We have introduced a standardised exam marking system that will help to improve our overall assessment process. The system will now include exam percentage markings, with a minimum of 50% being considered a pass, along with efforts and attainment grades provided in their reports.

Termly progress: In addition to the above, we are committed to monitoring each student's progress closely. It is our goal to see at least a 5% improvement or an equivalent measure of progress in every student each term. This will provide students and parents with a clearer understanding of their performance and progress and ensure a fair evaluation. Our teachers are fully supportive of this robust, open, and honest assessments and exams system, and

Parental support: To fully support your child's educational journey, we request your active participation in working hand-in-hand with our dedicated teachers. We firmly believe that high academic standards can only be achieved through a collaborative effort between the school and parents. I also encourage you to communicate openly with teachers, attend parent-teacher meetings, and stay engaged in your child's progress.



Head of School Message (continued)

Supportive measures: To give our students more academic support, we are introducing additional support measures for students who may require extra assistance. We will be offering extra classes, especially for our external exam preparation classes in Years 10-13, during or after school hours to provide targeted intervention for those who need it.

Improved focus at Boarding through flexi boarding: Boarding school students focus better on their studies because television, video games, phones, and other distractions are limited. Students usually perform better academically because they live in an environment that is conducive to learning. We can also offer the flexi boarding option. This option allows students to stay during the week at our boarding. With access to supervised study sessions and resources, boarding students have dedicated time and support for their academic pursuits. This conducive environment allows them to concentrate on their studies and achieve their full potential, granting them the opportunity to have a productive weekend at home. This initiative aims to ensure that your child receives the guidance they need to excel academically.

We are dedicated to creating an environment where every student can thrive academically, emotionally, and socially. With your continued support and active collaboration, we believe that we can achieve this goal and provide the highest quality education for your children.

Sincerely,

Akif Naqvi

Head of School

Round Square-BSL Students Rally for Morocco

On International Day, we witnessed an inspiring display of compassion and solidarity as BSL students took the initiative to raise funds for the people of Morocco, who are grappling with the aftermath of recent earthquakes that left many displaced and in need of support.

The students, displaying determination and a strong sense of empathy, organised various activities and events throughout the day to collect donations. From engaging in selling food to online football matches, the students showcased not only their fundraising skills but also their commitment to making a positive impact on a global scale.

The funds collected by the students will be directed towards providing essential aid and support to those affected by the earthquakes in Morocco. Our Head Girl and Head Boy as part of their commitment to the Round Square Ideals arranged the initiative. The collaborative efforts our students demonstrated on International Day reflects the values of compassion, empathy, and a sense of responsibility.

The BSL students have not only displayed their commitment to global citizenship but have also set an example for others to follow. Our heartfelt thanks to all the students who contributed to this initiative; we celebrate not just the funds raised but also the spirit of unity and generosity that defines our school community.

Mr Scott Fairlie

Round Square Coordinator



Round Square's philosophy is set out in six learning "IDEALS"



From the desk of the IBDP Coordinator

IB students out-perform in race for top UK Universities!(Ref: ibo.org)

International Baccalaureate (IB) Diploma Programme (DP) students have a 57 percent greater likelihood of attending one of the top 20 UK universities than students who study traditional A Levels. IB students also have greater post education prospects compared to students of matched prior attainment and on average earn more than their A Level counterparts, according to findings from a new report. The report, conducted by the Higher Education Statistics Agency (HESA), compares students entering UK higher education from the IB programme with students arriving via the more traditional A Level route. It also examines key areas of progression from further education to university, including university enrolment and achievement, higher education institution destinations, postgraduate destinations and the salary of leavers once in employment.

University destinations: The data shows that between 2012 and 2013 46 percent of DP students achieved places to study at a top 20 UK university compared to 33 percent of A Level students - based on data collated from sources such as The Complete University Guide League Table, The Guardian University Guide 2015 and The Times University Guide 2015. Adrian Kearney, Regional Director Africa, Europe and Middle East at International Baccalaureate said: "The Diploma Programme develops students who top universities want to recruit: students with expert subject knowledge; with the skills required for academic success - research, essay writing, , referencing; and above all, with the spirit of intellectual inquiry and critical thinking, and the ability to challenge, argue and ask questions."

University achievement: The report shows that DP students have a significantly greater likelihood of earning a first class honours degree compared to their A Level peers (23 percent versus 19 percent respectively). Diploma students are also notably more likely to achieve at least a second class degree than A Level students.

Postgraduate destinations: Of the students who successfully complete a full-time undergraduate degree at a UK university, DP students are significantly more likely to be engaged in further study, while A Level students are more likely to join the workforce at this point. At 18 percent, DP graduates are more likely to be employed in professional, scientific and technical activities, compared to 13 percent of A Level students. A Level alumni surveyed were more likely to be employed in wholesale and retail trade (16 percent) compared to 10 percent of IB students.

Salary of leavers: The research also asked graduates to provide an estimate of their total yearly earnings (before tax) to the nearest thousand. The highest average salary for a DP leaver who has studied mathematical sciences at university was £30,000, compared to £22,000 for A Level students who had graduated from the same course.

Christmas Appeal

Christmas Appeal for Our Community Service Partners

Kindly helps us put smiles on the faces of those who are underprivileged and marginalised during this holiday season by donating as your heart leads you to do. You may donate items such as children's clothing, footwear, food supplies, personal care and hygiene products, etc...

Please send your donations to the reception at BSL or drop them off in the big carton in the reception area.

Thank you.

Our service partners include Vivenda and Ephphatha schools for the hearing impaired, Poupponière St. Claire, Aného and Sancta Maria Maison d'accueil for the visually impaired.

PE DEPARTMENT (SWIMMING)

BSL staff "Learn to Swim" for the ladies in full session already! Massive thanks to our new swimming instructor Ms Cheméne as she is coaching this life skills to other staff (and students) to empower them.





Mammals

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PIG RABBIT SHEEP TIGER WHALE ZEBRA