



contact@bsl.tg

CAS SERVICE & WHOLE SCHOOL SERVICE IN THE COMMUNITY

Creativity, activity, service (CAS) is one of the three essential elements that every student must complete as part of the Diploma Programme (DP).

Studied throughout the Diploma Programme, CAS involves students in a range of activities alongside their academic studies.

It is not formally assessed. However, students reflect on their CAS experiences as part of the DP, and provide evidence of achieving the seven learning outcomes for CAS.

Educators at IB World Schools can read about the seven learning outcomes in the CAS guide, which is available in [the IB store](#) and the [Programme Resource Centre \(PRC\)](#).

How is CAS structured?

The three strands of CAS, which are often interwoven with particular activities, are characterized as follows:

- **Creativity** – arts, and other experiences that involve creative thinking.
- **Activity** – physical exertion contributing to a healthy lifestyle, complementing academic work elsewhere in the DP.
- **Service** – an unpaid and voluntary exchange that has a learning benefit for the student. The rights, dignity and autonomy of all those involved are respected.

In order to demonstrate these concepts, students are required to undertake a CAS project. The project challenges students to:

- show initiative
- demonstrate perseverance
- develop skills such as collaboration, problem solving and decision making.

What is the significance of CAS?

CAS enables students to enhance their personal and interpersonal development by learning through experience.

It provides opportunities for self-determination and collaboration with others, fostering a sense of accomplishment and enjoyment from their work.

At the same time, CAS is an important counterbalance to the academic pressures of the DP.

BSL has engagements with several centres where IBDP students volunteer on weekly basis – one hour a week – helping in various capacities as part of their requirement in fulfilling their diploma programme obligations.

EPHPHATHA SCHOOL FOR THE HEARING IMPAIRED. It is a Primary school (Kindergarten to Year 6). It is about a 10 minute drive from school located in an area called Djidjolé. IB learners plan, organise and run educational (Art/drawing, Computer quizzes, Maths...) and fun after-school activities there for the pupils. The BSL school community annually organises a Christmas Appeal to collect donations from parents, students and staff items ranging from clothing and toys to food and sanitary products.

VIVENDA SCHOOL FOR THE HEARING IMPAIRED. This also a Primary school (Year 1 – 6). It is about a 15 minute drive from school located in an area called Bè. It does not have an early years programme like Ephphatha. IB learners do the same with the pupils as in the case of the school mentioned above.

St. CLAIRE’S ORPHANAGE. This is home to orphaned or, and abandoned children ranging from the of a few weeks old to four years. It is about a 15 minute drive from school located in an area called Tokoin Seminaire. Some children do get adopted from there. Here IB learners’ activities include playing with the children, feeding them and helping to get them ready for a bath. This centre is often a beneficiary of the school community’s Christmas Appeal initiative.



ANEHO ORPHANAGE. It is officially know as the Orphelinat Poupponiere Divine Providence. It is about a 40 minute drive from school. Due to its distance from school this centre only benefits from our charitable initiatives like Christmas appeal, food harvest, immunization, bead making project and service activities during Week Without Walls, now known as Round Square Week.

MAISON D’ACCUIEL SANCTA MARIA. This is a privately managed home for the visually impaired that is about 10 minutes away from school located in an area popularly knows as Super Taco. There are children there from the age of two till university going age. They have a musical group that performed for us during the end of last school term. It is planned that they will part of our traditional Nine Lessons and Carols at the Cathedrale de Lomé in December.

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Member of staff responsible for the policy: Departmental head, SLT and Head of School

Name:
Signature

Date:

